



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all of the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. **There are 5 key indicators that schools should expect to see improvement across:**

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Download the full DfE guidance at www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools
Download afPE's exemplification guidance at www.afpe.org.uk/physical-education/advice-on-sport-premium/



Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact / Review	Comments
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>		
<ul style="list-style-type: none"> - Develop the playground provision to: - improve opportunity for physical development. - Improve the ease with which sporting activities can be completed and the range of activities that can be completed on the school grounds. - Develop all-weather provision - Widen the range of sporting and physical activities that can take place on school grounds <p>Mark up new area for multi-sports</p>	<ul style="list-style-type: none"> - Wider range and more frequent physical activities now enjoyed by pupils in the playground, especially at playtimes/lunchtimes. -MSAs encouraging children to take part in Physical activity daily during active playtime - After school clubs now using the area. Also being used for some PE lessons - Physical activity ,ore apparent through the school day through more active lessons and teaching 	<ul style="list-style-type: none"> -Develop marking on the playground to allow higher quality of lessons, coaching and team events -Develop markings on the playground to develop games during play sessions -Develop sporting facilities on the playground to promote independent play and support better quality PE lessons -Develop playground to support good mental health/emotional wellbeing (trees/pots/ seats)
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>		
<ul style="list-style-type: none"> - Develop Sports Leader program for pupils in Y5/6 - Develop Lunchtime Leader program for pupils in Y3 and 4 - Speakers to outline benefits of sport / PE / discuss leading these – eg. Football Manager - Purchase bibs / activities 	<ul style="list-style-type: none"> -Older pupils fulfil the role of sports Leaders for the Younger children Sports Leaders, during PE lessons, in clubs and at playtimes -Pupils from Year 2 to Year 6 represent the school at inter-school competitions: Cross Country, Netball, Football, Cricket 	<ul style="list-style-type: none"> -Purchase team kits for all teams in order to further raise the profile of PE and sport in the school and encourage even more children to participate
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Ensure the sustainability of improvement by upskilling new staff through specialist support.</p>		
<p>Employ sport specific specialists to lead Swimming / PE sessions which are observable by school staff, so that it can enhance their knowledge and ability to lead sessions in future</p>	<ul style="list-style-type: none"> -All pupils in the school accessed high quality swimming teaching -Teachers throughout the school were able to watch high quality teaching, gaining knowledge to inform their own teaching in the future 	<ul style="list-style-type: none"> -New staff team – to continue CPD through qualified swimming teachers
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>		
<ul style="list-style-type: none"> - Employ and deliver regular team sports sessions - Employ and deliver specialist dance / yoga sessions. - Deliver effective PE, team and outdoor adventurous activities through highly qualified teachers. <p>Ensure facilities are available for the effective delivery</p>	<ul style="list-style-type: none"> -Pupils from Year 2 to Year 6 represent the school at inter-school competitions: Cross Country, Netball, Football, Cricket -Pupil enjoyed a wide range of clubs and activities, many of them being tried for the first time. 	<ul style="list-style-type: none"> -Develop higher quality Gymnastics teaching and clubs through the purchasing of new Gymnastic mats (stored in the Village Hall)

of the above.		
<ul style="list-style-type: none"> - Provide transport to nearest swimming pool to allow this to be possible. - Swimming tuition paid from main school budget. Supplement some of this cost with parental contributions 	-All pupils in the school accessed high quality swimming teaching	-To continue to provide yearly swimming lessons for all children
Key indicator 5: Increased participation in competitive sport		
- Reintroduce provision for competitive sport to more children, including girls and younger students		
Provide staffing to be able to plan, lead and supervise inter and intra school events.	-Pupils from Year 2 to Year 6 represent the school at inter-school competitions: Cross Country, Netball, Football, Cricket	-To continue through 2023-24

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Silver Sports Mark Award for delivery of school sport and for pupil participation in intra/inter-school activities - Forest School used to deliver Outdoor Adventurous Activities and to teach the wider curriculum in context. - Swimming lessons provided for all children every year, increasing water-confidence before developing strokes. - Increased participation by introducing a wide range of active clubs and activities - Increased possibilities for physical activities onsite through redeveloping and maximizing space in the front garden and rear playground. This area can now be used for PE lessons and sporting clubs. - Pupil with SEND have access to the same wide range of clubs and activities - Increased participation in competitive sports and inter-school activities / competitions. - Increased access and provision for youngest pupils (incl. EYFS) to develop physically throughout the day. 	<ul style="list-style-type: none"> - Although the school now has increased space for physical activities, PE and clubs, the equipment available needs to be updated in order to enthuse the children and allow an even wider range of clubs to be offered on site. - Although the children now have more equipment to use at playtimes, additional features (such as hoops, wickets, goals) would all further enthuse the children and encourage them to get involved in physical activities at playtimes - Although the school now has increased space for physical activities, the playground needs to be marked out properly, making use of the new 'ball court' area. This will allow for PE lessons and clubs of higher quality on site. - Further increase the opportunities for younger children to participate in physical activities and sporting clubs (Staffing implication) - Continue to upskill the teaching and support staff in order to further develop the teaching of PE through school, especially with new staff members. - Ensure the better teaching of gymnastics, and open up the possibility of Gymnastics clubs, through the purchase of Gymnastic mats (to be stored at the Village Hall) - Develop areas of the playground to support with the children mental health and emotional wellbeing (trees/pots/seating) - Raise the profile of competitive sport in the school and enthuse the children by purchasing new kits for younger and older pupils.

Key priorities and Planning for 2023-2024

Funding: £16,670

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts / how sustainability will be achieved?	Cost linked to the action
<p>Although the school now has increased space for physical activities, PE and clubs, the equipment available needs to be updated in order to enthuse the children and allow an even wider range of clubs to be offered on site:</p> <ul style="list-style-type: none"> - Order an improved range of sports equipment for use in after-school clubs, lunchtimes and PE lessons 	<ul style="list-style-type: none"> -School staff will be able to offer a wider range of clubs -Pupils will be more enthused about taking part in physical activity 	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 3: Profile of PE is raised across school as a tool for school improvement</p>	<p>This will allow for</p> <ul style="list-style-type: none"> -ongoing physical activity at playtimes -a wider clubs offer in future -the ability to offer better quality clubs/lessons on site in future 	<p>£1500</p>
<p>Use specialist teachers to enhance the knowledge and skills of existing school staff.</p> <ul style="list-style-type: none"> - Employ specialist Swimming teachers so school staff can observe best practice and develop their own teaching of swimming. Y5/6 Swimming tuition paid from main school budget. - Employ specialist coaches to deliver Thursday PE sessions 	<p>Empowers school staff with the skill and knowledge to deliver high-quality P.E./ swimming lessons</p> <ul style="list-style-type: none"> -Pupils will be taught better in PE lessons 	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 1: Increased staff knowledge, confidence and skills in teaching PE and sport</p>	<ul style="list-style-type: none"> -School staff will be better equipped to teach swimming in the future -Pupils will receive enhanced coaching and teaching, and ongoing 	<p>Swimming teachers / pool hire: £4000</p>
<ul style="list-style-type: none"> - Extend swimming provision to the all pupils, to improve water confidence and safety, especially as many live near watercourses or the sea. - Provide transport to nearest swimming pool to allow this to be possible. - Y5/6 Swimming tuition paid from main school budget. - Some of this cost is supplemented by parental contributions. 	<ul style="list-style-type: none"> -All Pupils will receive swimming teaching, even the youngest children, increasing water confidence and safety – something especially important given the sea, lakes and rivers nearby 	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 3: Profile of PE is raised across school as a tool for school improvement</p>	<ul style="list-style-type: none"> -Younger pupils will obtain the confidence and skills to stay safe in water at an earlier age. -This should lead to greater attainment and ability as the children enter later years and at Year 6 	<p>£1500</p> <p>-Y5/6 swimming travel / tuition paid from main school budget, supplemented by parental contributions</p>

<p>Although the children now have more equipment to use at playtimes, additional features (such as hoops, wickets, goals) would all further enthuse the children and encourage them to get involved in physical activities at playtimes</p> <ul style="list-style-type: none"> - Purchase basketball, cricket and football equipment for use at playtimes - Purchase equipment for the children to use at playtimes 	<ul style="list-style-type: none"> -Playtimes will be more active -Pupils will be able to explore an increased range of physical activities -Profile and importance of PE will be raised for children, visitors and staff 	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 3: Profile of PE is raised across school as a tool for school improvement</i></p>	<ul style="list-style-type: none"> -There will be ongoing opportunities for children to chose and participate in physical activity at playtimes -The importance of PE to the school will be reflected in its environment -Playtimes will be active times 	<p>£350 Basketball hoops £150 goal / wickets</p>
<p>Although the school now has increased space for physical activities, the playground needs to be marked out properly, making use of the new ‘ball court’ area. This will allow for PE lessons and clubs of higher quality on site.</p> <ul style="list-style-type: none"> - Court / other games related markings marked onto playground 	<ul style="list-style-type: none"> -Higher quality after school clubs and PE lessons will be able to be offered on school site -Markings could also be used at playtimes to enhance and encourage active play -Profile of PE will be raised for children, visitors and staff 	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport</i></p> <p><i>Key indicator 3: Profile of PE is raised across school as a tool for school improvement</i></p>	<ul style="list-style-type: none"> -The markings / court will allow for ongoing use of the new playground for sports and physical activities, as well as a wide range of after-school clubs 	<p>£4150</p>
<p>Further increase the opportunities for younger children to participate in physical activities and sporting clubs (Staffing implication)</p> <ul style="list-style-type: none"> -Employ coaches (responding to pupil voice) in order to widen the after-school clubs that can be offered by school -Rent Village Hall to allow for clubs / lessons to continue even in bad weather 	<ul style="list-style-type: none"> -Children can experience a broad range of activities not always available to them -Children may want to pursue these activities further 	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport</i></p>	<ul style="list-style-type: none"> -Although school has done its utmost to develop its own areas in which clubs and PE lessons can be taught, facilities for if the weather is poor are limited. Therefore the Village Hall is a vital resource. 	<ul style="list-style-type: none"> -Coach to deliver Team sports twice weekly £1500 -£1200 (Village Hall Hire) -£820 (Karate) <p>£3500</p>

<p>Ensure the better teaching of gymnastics, and open up the possibility of Gymnastics clubs, through the purchase of Gymnastic mats (to be stored at the Village Hall)</p> <p>-Purchase gymnastic mats</p>	<p>-Children are able to fully access the gymnastics curriculum</p> <p>-Possibility of after-school gymnastics clubs</p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>-Children will be able to fully access the gymnastics curriculum in future</p>	<p>£1020</p>
<p>Raise the profile of competitive sport in the school and enthuse the children by purchasing new kits for younger and older pupils.</p> <p>-Purchase new team kits for older and younger teams</p>	<p>-Pupils are proud to represent the school and wear the new kits</p> <p>-People in the wider community recognize the school kits</p> <p>-Younger pupils are able to access a team kit when representing school</p>	<p><i>Key indicator 5: Increased participation in competitive sport</i></p> <p><i>Key indicator 3: Profile of PE is raised across school as a tool for school improvement</i></p>	<p>-Children are able to wear the kits when representing the school in the future</p>	<p>£500</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data: 2022-2023

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	92%	<i>Use this text box to give further context behind the percentage.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	92%	<i>Use this text box to give further context behind the percentage.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Swimming lessons provided for all children every year. Teachers from across school able to observe best practice in order to develop own skills
Signed off by:		
Head Teacher:		<i>Gareth Robinson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:		<i>Gareth Robinson</i>
Governor:		
Date:		<i>October 2023</i>

